

いじめ防止基本方針(ぐんま国際アカデミー初等部)

1. 目的

いじめは児童の心身の成長や人格形成に重大な影響を与え、生命や安全にも関わる問題である。本校は「いじめは決して許されない」という認識のもと、児童が安心して学べる環境づくりを目指し、本方針を定める。

2. 基本的考え方

(1) 基本理念

・本校においては、法第3条に規定されている基本理念を踏まえ、いじめの防止などの対策に、教職員一丸となって取り組んでいく。いじめを見逃さない意識を育てる。

(2) いじめの定義

「いじめ」とは、「児童生徒に対して、当該児童生徒が在籍する学校に在籍している等当該児童生徒と一定の人的関係のある他の児童生徒が行う心理的又は物理的な影響を与える行為(インターネットを通じて行われるものも含む。)であって、当該行為の対象となった児童生徒が心身の苦痛を感じているもの。」とする。(文部科学省の定義に倣う)

(3) 基本方針(3つの柱)

① 予防(未然防止)

・「命の大切さ」「思いやり」の育成
・児童主体のいじめ防止活動の推進
・道徳・特別活動を中心とした指導
・教職員研修による指導力向上

② 早期発見

・日常観察の徹底 ・アンケートの実施 ・相談しやすい環境づくり ・教職員間の情報共有

③ 対応(早期解消)

・児童の安全を最優先 ・組織的な対応 ・保護者・関係機関との連携 ・継続的な見守りと心のケア

3. 組織体制

学校いじめ対策組織(指導委員会)

・校長・副校長・教頭・生徒指導主任・教務主任・養護教諭・SC

4. 主な取組

- 予防 ①いじめ防止キャンペーン ②道徳活動 ③子ども主体の活動(サミット参加等)
- 発見 ①アンケート・面談 ②保健室・日常記録の活用 ③月例会議での情報共有
- 対応 ①組織的判断と迅速対応 ②プライバシー配慮 ③傍観者への指導
- 連携 ①保護者・地域への周知 ②ネットいじめ防止教育 ③関係機関との協働

5. 重大事態への対応

1号重大事態(生命心身財産重大事態)2号重大事態(不登校重大事態)発生の場合
学校または法人が調査を実施
結果を保護者・教育委員会へ報告し、再発防止を徹底

Basic Policy on Bullying Prevention

(Gunma Kokusai Academy Elementary School)

1. Purpose

Bullying has a serious impact on children's mental and physical development, personality formation, and even their lives and safety.

Based on the recognition that "bullying must never be tolerated," our school establishes this policy in order to create an environment where all children can learn with safety and peace of mind.

2. Basic Principles

(1) Fundamental Philosophy

At our school, in accordance with the basic principles stipulated in Article 3 of the Act, all faculty and staff will work together to prevent bullying and address related issues.

We aim to foster an awareness that bullying must never be overlooked.

(2) Definition of Bullying

"Bullying" refers to:

"Acts that cause psychological or physical harm to a student by another student, including acts conducted through the Internet, who has a certain personal relationship with the student concerned, where the targeted student feels mental or physical distress."

(This definition follows the Ministry of Education, Culture, Sports, Science and Technology [MEXT] guidelines.)

(3) Basic Policy (Three Pillars)

① Prevention

- Fostering respect for life and compassion for others
- Guidance centered on moral education and special activities
- Promotion of student-led anti-bullying activities
- Improving teachers' instructional skills through staff training

② Early Detection

- Thorough daily observation
- Conducting questionnaires and surveys
- Creating an environment where students feel comfortable seeking help
- Information sharing among faculty and staff

③ Response (Early Resolution)

- Prioritizing student safety
- Organizational and systematic response
- Cooperation with parents and related agencies
- Continuous monitoring and emotional care

3. Organizational Structure

School Anti-Bullying Committee (Student Guidance Committee)

Members:

- Principal
- Vice Principal
- Assistant Principal
- Chief Student Guidance Teacher
- Chief Academic Affairs Teacher
- School Nurse Teacher
- School Counselor (SC)

4. Main Initiatives

■ Prevention

1. Anti-bullying campaigns
2. Moral education activities
3. Student-led activities (e.g., participation in student summits)

■ Detection

1. Surveys and interviews
2. Use of health room records and daily observation records
3. Information sharing at monthly meetings

■ Response

1. Organizational decision-making and prompt action
2. Protection of privacy
3. Guidance for bystanders

■ Collaboration

1. Informing parents and the local community
2. Education to prevent cyberbullying
3. Cooperation with related organizations and agencies

5. Response to Serious Incidents

In the event of:

- **Type 1 Serious Incident**
(serious harm to life, physical or mental well-being, or property)
- **Type 2 Serious Incident**
(serious absenteeism/non-attendance)

The school or the educational body will conduct an investigation.

The findings will be reported to the parents/guardians and the Board of Education, and thorough measures will be taken to prevent recurrence.